# Movement

# EGG 2021 — Introduction to Syntax

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	• Up until the mid-1980s, everyone used NPs	5	Summary	6	
	• Abney (1987) argued at length for the DP hypothesis	Re	References		
	It's been widely adopted and is introduced in many textbooks				

(2)

not ...

Today, we'll look at a final syntactic phenomenon: **movement**.

• But there is renewed debate about whether it is accurate or

#### 2 Movement

# The idea of movement

Elements can appear in different positions in otherwise similar structures

- (1) a. Anke, Maria, and Adrian taught syntax at the EGG.
  - b. What did Anke, Maria and Adrian teach at the EGG?
- (2) a. It seems that you really like syntax.
  - b. You seem to really like syntax.
- (3) a. David enjoyed writing Core Syntax.
  - b. *Core Syntax*, David enjoyed writing \_\_\_\_.

- (4) a. There are thirty students in this course.
  - b. Thirty students are in this course.



The highlighted phrases in (1)–(4) can appear in different positions in the clause — apart from what in (1b) they're even spelled out identically.

In (1), both syntax and what represent the direct object

#### \_ Movement \_

Constituents can be reordered with respect to others in the constructions in (1)–(4). Everyone agrees on that issue. But it is a characteristic of theories originating from **transformational grammar** that the two positions are linked by an operation often called **movement**. In Government and Binding Theory (GB) and Minimalism, some operation moves an element from its **base generated position** to one or more c-commanding positions.

(5) Movement (abstractly) XP ... ⟨XP⟩ ... ⟨XP⟩

# Types of movement

Not all phrasal movement is the same — two types are often distinguished

- A-movement is the movement to an argument position
  - A-movement is often a matter of Case, such as raising and passive
- A'-movement ('A-bar movement') is movement to a non-argument position
  - Wh-movement (as in (1))
  - Topicalisation (as in (3))
  - Relativisation, ...

## **Examples of A-movement**

Raising and passives in English can be analysed as movement for Case

• In raising, an embedded subject moves to the main subject position to get Case

- In the passive, a logical object moves to the subject position to get Case
- Exceptional case marking (ECM) and unaccusatives also involve movement for Case
- (6) ECM (or 'raising-to-object'; (5a) from Baltin 2001: 249)
  - a. I believe John with all my heart (John) to be a fine person.
  - b. I believe him with all my heart (him) to be a fine person.

However, not all types of A-movement can be explained using Case

- (7) **Hyperraising** in Lubukusu (Bantu; Diercks 2012: 275)
  - a. Ka-lolekhana (mbo) John ka-a-kwa.
    6.SBJ-seems that 1.John 1.SBJ-PST-fell
    'It seems that John fell.'
  - b. John a-lolekhana (mbo) John ka-a-kwa.
     1.John 1.sbj-seems that 1.sbj-pst-fell
     'John seems like he fell.', 'John seems to have fallen.'

#### A'-movement: wh-movement

A'-movement shows different properties than A-movement

- (8) a. Which course did you enjoy \_\_\_\_ at the EGG?
  - b. Which course did Mary say that you enjoyed \_\_\_\_ at the EGG?
  - c. Which course did Peter believe that Mary said that you enjoyed \_\_\_\_ at the EGG?
  - In each example in (8), which course is the object of enjoy
  - **?** What does this tell us about wh-movement?
  - → Wh-movement is not clause-bound: it is an unbounded dependency
- (9) Reconstruction: binding evaluates the base position of a wh-phrase **Which picture of herself**<sub>i</sub> does Mary<sub>i</sub> like \_\_\_\_ the most?

Some languages allow multiple wh-movement

(10) Bulgarian (Bošković 2002: 352)

Na kogo what dade Ivan?
to who what gave Ivan

'What did Ivan give to who?'

In these languages, superiority might restrict the order of wh-elements

- Superiority requires wh-elements to retain the order of the arguments
- (11) BCS (Bošković 2002: 353)
  - a. Ko koga voli?who whom loves'Who loves whom?'
  - b. Koga ko voli?
- (12) Bulgarian (Bošković 2002: 354)
  - a. Koj kogo običa?who whom loves?'Who loves whom?'
  - b. \*Kogo koj običa?

Not all languages show wh-movement — wh-elements can remain in situ

- (13) Chinese (Bošković 2002: 352)

  John gei-le shei shenme?

  John give-PFV who what

  'What did John give to who?'
  - We saw at the open podium that this is also the case in Arabic and French
  - But those languages show a mixture and more variation

## 3 Analysing movement

#### A-movement

We have already seen one possible analysis of A-movement

- Arguments need Case to get it, they move into a certain position
- This kind of works for English ...
- But that cannot be the whole story: in (14), *students* gets NOM too

➡ The lovely Latin phrase in sitū literally means 'in position'. In other words, the wh-phrase remains in the same position as the argument or adjunct it represents.

#### (14) There are **students** in front of the dorm.

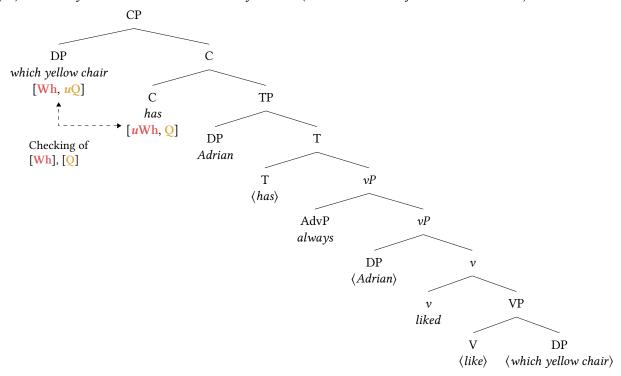


Agree can work over longer distances ... So why do subjects have to move for Case? It actually looks like the movement of the subject is independent of Case - Amovement is often modelled using EPP features. A head with an EPP feature requires its specifier to be filled.

# Analysing A'-movement

Wh-movement is analysed using features that need to be checked: [uWh], [uQ]

(15) Which yellow chair has Adrian always liked? (Koeneman & Zeijlstra 2017: 173-175)



#### 4 Islands

# When does movement fail?

In certain structures, no movement dependency can be formed

- Such structures are called **islands**
- Movement is impossible out of certain coordinated structures and complex NPs
- They're called islands because it is not straightforward to get onto or off an island... that's the metaphor, at

- (16) Violation of the Coordinate Structure Constraint (CSC)
  - a. Mary plays [&P the piano and the guitar ].
  - b. \*What does Mary play [&P the piano and \_\_\_\_ ]?
- (17) Violation of the Complex NP Constraint (CNPC)
  - a. Mary heard [DP the rumour [CP that János kissed Milena ]].
  - b. \*Who did Mary hear [DP the rumour [CP that János kissed \_\_\_\_]]?

# 5 Summary

# **Summary and conclusions**

Movement refers to the fact that elements can appear in different positions

- A-movement is movement into argument positions (raising, passive, ...)
- A'-movement (A-bar) is movement into non-argument positions
- A'-movement includes wh-movement, topicalisation, focus movement, ...
- Islands can block movement (Boeckx 2008, Chaves & Putnam 2020)



That's it! Thank you very much for coming, for your questions and for  $PRO_i$  discussing syntax with me and each other;!

#### **Abbreviations**

BCS = Bosnian-Croatian-Serbian, CNPC = Complex NP Constraint, CSC = Coordinate Structure Constraint, ECM = exceptional case marking, EPP = Extended Projection Principle, GB = Government and Binding Theory, NOM = nominative, PFV = perfective, PST = past, SBJ = subject.

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